



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Spring Arbor University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWK521 Ethics Quiz	86% or higher	85%
	Instrument 2: SWK531 Ethics and Values Paper	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK510 Social Welfare Policy Letter	86% or higher	85%
	Instrument 2: SWK521 Community/Organizational Change Analysis Paper	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK512 Cultural Impact Paper	86% or higher	85%
	Instrument 2: SWK513 Daughter from Danang Paper	86% or higher	
	Instrument 3: SWK515 Historical Effects Paper	86% or higher	
	Instrument 4: SWK516 Implicit Bias Reaction Paper	86% or higher	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: SWK525 Final Research Proposal Paper	86% or higher	85%
	Instrument 2: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: SWK510 Policy Paper	86% or higher	85%
	Instrument 2: SWK510 Social Welfare Policy Letter	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher	85%
	Instrument 2: SWK521 Community Change Paper	86% or higher	
	Instrument 3: Spiritual Formation Paper	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher	85%
	Instrument 2: SWK521 Community Change Paper	86% or higher	
	Instrument 3: Spiritual Formation Paper	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher	85%
	Instrument 2: SWK520 Vulnerable Population Narrated Power Point Presentation & Handout	86% or higher	
	Instrument 3: Spiritual Formation Paper	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Recorded Interview and Written Assessment/Intervention Plan	86% or higher	85%
	Instrument 2: SWK520 Evaluation on Agency Assessment Procedures	86% or higher	
	Instrument 3: Community Change Paper	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 10: Ethical Integration of Faith and Social Work Practice	Instrument 1: SWK531 Ethics & Values Paper	86% or higher	85%
	Instrument 2: SWK532 Spiritual Formation Paper	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Generalist Practice | **Summary of Outcomes**

Assessment Data Collected on: 07/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Online n = (44)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	94%	94%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95%	95%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	87%	87%	N/A
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	96%	96%	N/A
Competency 5: Engage in Policy Practice	85%	95%	95%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Online n = (44)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90%	90%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	90%	90%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	91%	91%	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%	N/A
Competency 10: Ethical Integration of Faith and Social Work Practice	85%	92%	92%	N/A

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWK618 Ethics Quiz	86% or higher	85%
	Instrument 2: SWK618 Student Disposition Form	86% or higher	
	Instrument 3: SWK619 Transference & Countertransference Personal Reflection Paper	86% or higher	
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK617 Interview with an Administrative Social Worker	86% or higher	85%
	Instrument 2: SWK625 Case Conceptualization & Environmental Justice in Family Therapy	86% or higher	
	Instrument 3: SWK625 Final Project	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK617 Stakeholders Meeting Paper	86% or higher	85%
	Instrument 2: SWK629 Professional Development Ethics Spiritual Integration & Cultural Respect Paper	86% or higher	
	Instrument 3: SWK629 Theoretical World View Reflection Paper	86% or higher	
	Instrument Four: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWK618 Research Paper on DSM-5 Diagnosis	86% or higher	85%
	Instrument 2: SWK617 Check-In Paper: Research	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: SWK617 What's the Problem Paper	86% or higher	85%
	Instrument 2: SWK617 Stakeholders Meeting Paper	86% or higher	
	Instrument 3: SWK617 Analyzing a Policy Proposal Paper	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher	85%
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher	
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher	85%
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher	
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher	85%
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher	
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher	85%
	Instrument 2: SWK627 Check-In Paper Application	86% or higher	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
Competency 10: Ethical Integration of Faith and Social Work Practice	Instrument 1: SWK619 The Psychosocial Study and Process Recording (Disguised Paper)	86% or higher	85%
	Instrument 2: SWK629 Theoretical World View Reflection Paper	86% or higher	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected on: 07/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96%	96%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	92%	92%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	84%	84%	N/A
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	95%	95%	N/A
Competency 5: Engage in Policy Practice	85%	91%	91%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	95%	95%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	85%	95%	95%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	85%	95%	95%	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	85%	95%	95%	N/A
Competency 10: Apply an Ethical Integration of Faith and Social Work Practice	85%	94%	94%	N/A