

**Articulation Agreement
between
Spring Arbor University
and
Stautzenberger College**

Stautzenberger College and Spring Arbor University have developed this articulation agreement designed to facilitate the educational mobility and transfer of students from Stautzenberger College to Spring Arbor University's SAU Global/Gainey School of Business in the Business major.

Article I

Spring Arbor University and Stautzenberger College enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II

After completion of an associate's degree from Stautzenberger College, a student may transfer to Spring Arbor University SAU Global/Gainey School of Business after completing the following steps:

1. Successful completion of a minimum of 58 transferable semester hours.
2. Cumulative GPA of 2.0 or higher
3. Timely submission and approval of all application material.
4. Completion of individual academic plan with representative of Spring Arbor University.

Under this agreement Stautzenberger students will be required to meet all Spring Arbor University graduation requirements, including a minimum of 124 credits, in order to earn a Bachelor's Degree.

Article III

Spring Arbor University and Stautzenberger College agree to cooperate with each other and with common respective publics concerning the established relationship between the two institutions.

Spring Arbor University and Stautzenberger College further agree to communicate annually concerning curriculum changes which affect the agreed-upon relationship between the articulated programs at the respective institutions. Both parties reserve the right to propose amendments or revisions to this agreement.

Stautzenberger College will designate an official(s) who will be responsible for all aspects of the articulation program at Stautzenberger College. Spring Arbor University will designate an individual(s) responsible for all aspects of this articulation agreement at Spring Arbor University.

Stautzenberger College and Spring Arbor University agree to the terms of this Articulation Agreement. This Agreement will be for an initial period of (3) years. Either Spring Arbor University or Stautzenberger College may terminate this agreement by notifying the other party 90 days in advance.

This agreement is effective as of September 1, 2015.


We approve this Articulation Agreement as described above.

Stautzenberger College

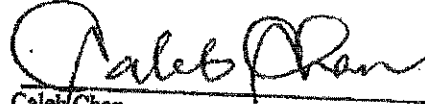


Steve Allen
Campus President

Spring Arbor University



M. Kimberly Rupert
Provost and Chief Academic Officer



Caleb Chan
Dean, Gainey School of Business

Date 9/10/15

Date 9 Sept 2015

Stautzenberger College and Spring Arbor University Agreement
Bachelor of Science
Business

The Business Major strengthens and refines critical skills and increases knowledge of the principles and techniques of sound business practice by offering students the opportunity to develop a broad range of business skills built upon a solid liberal arts foundation.

Course Work at Stautzenberger	Course Work with Spring Arbor		
<p>The following course work:</p> <ol style="list-style-type: none"> 1) English – (GEN 123) 2) Speech (GEN 125) 3) Fine Arts – no course available to meet this requirement 4) Humanities – no course available to meet this requirement 5) Natural Science – two courses (one from a, and one from b): <ol style="list-style-type: none"> a) Lab Science (None) b) Math/Computer Science (None) 6) Social Science – three courses representing Three different disciplines: <ol style="list-style-type: none"> a) Economics – (GEN 117) b) History (None) c) Sociology (GEN115) d) Psychology (GEN102) e) Political Science (GEN112) 	<p>Cr. Hr.</p> <p>IDS 310 3 WRT 312 3 BUS 405 3 ACC 323 3 ECN 305 3 BUS 322 3 BUS 271 3 BUS 349 3 BUS 367 3 IDS 300 3 BUS 302 3 BUS 432 4 BUS 425 3 BUS 456 4 IDS 400 3</p>	<p>Session</p> <p>1 - 5 6-12 14 - 18 19 - 23 24 - 28 29 - 33 34 - 38 39 - 43 44 - 48 49 - 54 55 - 59 60 - 66 67 - 71 72 - 78 79 - 83</p>	
<p align="center">NOTE</p> <p>A maximum of 64 semester hours with a minimum of a "C" (2.0) or better may be transferred from Stautzenberger.</p> <p>A maximum of 40 technical/occupational hours may be applied toward the degree.</p> <p>Prior Learning: Credit can be earned at Spring Arbor University by writing life-learning papers that demonstrate appropriate college level learning. Documented learning from professional training, seminars, and licenses can also be evaluated for college credit.</p> <p>Students may apply a maximum of 30 semester hours of prior-learning credits toward the degree.</p>	<p>Week 12 is used for Academic Advising sessions.</p> <hr/> <p>PSY 310 – Adult Development and Life Planning Emphasizes the experiential nature of nontraditional education and adult development theory.</p> <p>WRT 312 - Critical Analysis & Research Writing Focuses on critical thinking, academic expository and analytical writing.</p> <p>BUS 405 – Principles of Applied Management This course will introduce students to the history and current state of management theory and its application.</p> <p>ACC 323 – Fundamentals of Business Accounting This course is a study in the principles of accounting and financial reporting. The course focuses on the use of accounting data by managers in directing the affairs of business.</p> <p>ECN 305 – Microeconomic Applications for Managers This course will use microeconomic principles and analysis to analytically synthesize how various topics taught in the course affect the student's place of employment or other organizations.</p> <p>BUS 322 – Fundamentals of Business Marketing This course studies the function, design and problems of the business marketing process. The focus is on the general nature of business marketing including and emphasis on the integration of product, price, place and promotion through financing, transportation and distribution, and some aspects of advertising and sales functions in business organizations.</p> <p>BUS 271—Business Law I This course addresses the interrelationship of law and business, with the intent of establishing a knowledge and skill base upon which students can build an understanding of our legal system and an ability to recognize and manage legal issues that arise in day-to-day business contexts.</p>		

BUS 349 - Statistics

Introduces problem analysis and evaluation techniques, as well as methods of defining, researching, analyzing and evaluating problems in work or avocation environments.

BUS 367--Management of Financial Resources

Assists students in understanding basic concepts of financial management. An overview of how financial statements are developed will be studied.

IDS 300 - Biblical Perspectives

Fosters knowledge and understanding of the literature and history of the Bible and the integration of faith, learning, and living.

BUS 302 - Business Information Systems

The importance of technology and information systems and their impact on business today is addressed. This course does not focus on gaining proficiency in the use of technology, but rather seeks to provide a greater understanding of the function and capability of various types of technology, software, and information systems.

BUS 432 - Human Resource Management & Supervision

Assists students in understanding and applying principles and practices related to human resources issues and functions.

BUS 425 - Global Competitive Strategy

This course is a study of competitive strategy from the perspective of the top-level executive in a global environment.

ORM 466 - Business Proposal Development

Uses the concepts learned to identify and organization's systems and recognize organizational influences in order to research and develop an effective written formal business proposal which is orally presented to the instructor and learning group.

IDS 400 - Values: Personal and Social

Explores values through readings and analysis of the workplace.