

**Articulation Agreement
between
Spring Arbor University
and
Stautzenberger College**

Stautzenberger College and Spring Arbor University have developed this articulation agreement designed to facilitate the educational mobility and transfer of students from Stautzenberger College to Spring Arbor University's SAU Global/School of Human Services in the Family Life Education major.

Article I

Spring Arbor University and Stautzenberger College enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II

After completion of an associate's degree from Stautzenberger College, a student may transfer to Spring Arbor University SAU Global/School of Human Services after completing the following steps:

1. Successful completion of a minimum of 58 transferable semester hours.
2. Cumulative GPA of 2.0 or higher
3. Timely submission and approval of all application material.
4. Completion of individual academic plan with representative of Spring Arbor University.

Under this agreement Stautzenberger students will be required to meet all Spring Arbor University graduation requirements, including a minimum of 124 credits, in order to earn a Bachelor's Degree.

Article III

Spring Arbor University and Stautzenberger College agree to cooperate with each other and with common respective publics concerning the established relationship between the two institutions.

Spring Arbor University and Stautzenberger College further agree to communicate annually concerning curriculum changes which affect the agreed-upon relationship between the articulated programs at the respective institutions. Both parties reserve the right to propose amendments or revisions to this agreement.

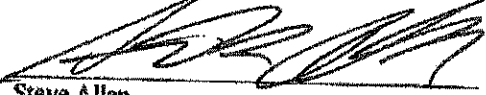
Stautzenberger College will designate an official(s) who will be responsible for all aspects of the articulation program at Stautzenberger College. Spring Arbor University will designate an individual(s) responsible for all aspects of this articulation agreement at Spring Arbor University.

Stautzenberger College and Spring Arbor University agree to the terms of this Articulation Agreement. This Agreement will be for an initial period of (3) years. Either Spring Arbor University or Stautzenberger College may terminate this agreement by notifying the other party 90 days in advance.

This agreement is effective as of September 1, 2015.

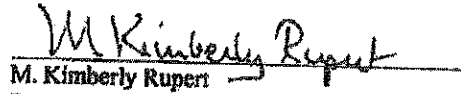
We approve this Articulation Agreement as described above.

Stautzenberger College



Steve Allen
Campus President

Spring Arbor University



M. Kimberly Rupert
Provost and Chief Academic Officer



Tammy Dindoffer
Dean, School of Human Services

Date 9/10/15

Date 9 Sept 2015

Stautzenberger College and Spring Arbor University Agreement
Bachelor of Arts
Family Life Education (FLE)

Family Life Education is an applied interdisciplinary approach to the study of family dynamics and the relationships between families and the larger society. It prepares students for careers in education, the ministry, and social service agencies. Those who complete the program are eligible to become certified Family Life Educators as designated by the National Council on Family Relations.

Course Work at Stautzenberger	Course Work with Spring Arbor	
The following course work:	Cr. Hr.	Session
1) English -- (GEN 123)	IDS 310	3 1 - 5
2) Speech (GEN 125)	WRT 312	3 6 - 11
3) Fine Arts -- no course available to meet this requirement	FLE 347	2 13 - 16
4) Humanities -- no course available to meet this requirement	FLE 326	4 17 - 22
5) Natural Science -- two courses (one from a, and one from b):	FLE 348	3 23 - 27
a) Lab Science (None)	FLE 364	3 28 - 32
b) Math/Computer Science (None)	FLE 335	3 33 - 37
6) Social Science -- three courses representing Three different disciplines:	SOC 312	3 38 - 42
a) Economics -- (GEN 117)	SOC 331	3 43 - 47
b) History (None)	FLE 492A	2 48 - 53
c) Sociology (GEN115)	IDS 300	3 54 - 58
d) Psychology (GEN102)	FLE 426	3 59 - 63
e) Political Science (GEN112)	IDS 400	3 64 - 67
	FLE 436	3 68
	FLE 492B	2-4 68
	IDS 310 - Adult Development and Life Planning	
	Emphasizes the experiential nature of nontraditional education and adult development theory.	
	WRT 312 - Critical Analysis & Research Writing	
	Focuses on critical thinking, academic expository and analytical writing.	
	FLE 347 - Family Theory	
	Presents a foundational understanding of the major theories involved in family studies as it relates to the family life perspective.	
	FLE 326 - Human Life Cycle	
	Considers life span development as it relates to a family life educator from conception through adulthood.	
	FLE 348 - Marriage, Family and Sexuality	
	Focuses on the dynamic of marriage and family relationships.	
	FLE 364 - Research Methods	
	Employs qualitative and quantitative research from a family life perspective.	
	FLE 335 - Interpersonal Relations: Interviewing & Interventions	
	Introduces students to theory and skills essential to effective interpersonal relations.	
	SOC 312 - Ethnicity, Social Class and the Family	
	Focuses on the effect of cultural and ethnic diversity in human development and family issues.	
	SOC 331 - Family Facilitation Programming	
	Considers how the special learning needs of family members translate into program design.	
	IDS 300 - Biblical Perspectives	
	Fosters knowledge and understanding of the literature and history of the Bible and the integration of faith, learning and living.	
	FLE 426 - Parenting and Family Skills	
	Examines parenting as a process that changes over time as both child and parent develop across the life span.	
	IDS 400 - Values: Personal and Social	
	Appraises values through readings and analysis of the workplace.	
	FLE 436 - Professional Family Life Practitioner	
	Introduces the student to legal, ethical and professional concerns of the family life educator.	
	FLE 492 - Independent Study Project A & B	

NOTE

A maximum of 84 semester hours with a minimum of a "C" (2.0) or better may be transferred from Stautzenberger.

A maximum of 40 technical/occupational hours may be applied toward the degree.

Prior Learning: Credit can be earned at Spring Arbor University by writing life-learning papers that demonstrate appropriate college level learning. Documented learning from professional training, seminars, and licenses can also be evaluated for college credit.

Students may apply a maximum of 30 semester hours of prior-learning credits toward the degree.