

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA) *Baccalaureate and Master's Social Work Program Accreditation*

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Spring Arbor University MSW Program

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: SWK521 Ethics Quiz	86% or higher on graded assignment	
and Professional Behavior	Instrument 2: SWK531 Ethics and Values Paper	86% or higher on graded assignment	85%
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	
	Instrument 1: SWK510 Social Welfare Policy Letter	86% or higher on graded assignment	
Competency 2: Advance Human Rights and Social,	Instrument 2: SWK521 Community/Organizational Change Analysis Paper	86% or higher on graded assignment	
Racial, Economic, and Environmental Justice	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	85%

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Commodon or 2:	Instrument 1: SWK512 Cultural Impact Paper Instrument 2: SWK513 Daughter from Danang Paper	86% or higher on graded assignment 86% or higher on graded assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 3: SWK515 Historical Effects Paper	86% or higher on graded assignment	85%
	Instrument 4: SWK516 Implicit Bias Reaction Paper Instrument 5: Internship Final Evaluation	86% or higher on graded assignment 4 of 6 points on each criterion	-
Competency 4: Engage in Practice- informed Research and	Instrument 1: SWK525 Final Research Proposal Paper	86% or higher on graded assignment	85%
Research-informed Practice	Instrument 2: Internship Final Evaluation	4 of 6 points on each criterion	
	Instrument 1: SWK510 Policy Paper	86% or higher on graded assignment	
Competency 5: Engage in Policy Practice	Instrument 2: SWK510 Social Welfare Policy Letter	86% or higher on graded assignment	85%
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families,	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher on graded assignment	
Groups, Organizations, and Communities	Instrument 2: SWK521 Community Change Paper	86% or higher on graded assignment	85%
	Instrument 3: Spiritual Formation Paper	86% or higher on graded assignment	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher on graded assignment	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWK521 Community Change Paper	86% or higher on graded assignment	
	Instrument 3: Spiritual Formation Paper	86% or higher on graded assignment	85%
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	86% or higher on graded assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWK520 Vulnerable Population Narrated Power Point Presentation & Handout	86% or higher on graded assignment	85%
	Instrument 3: Spiritual Formation Paper	86% or higher on graded assignment	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
	Instrument 1: SWK520 Recorded Interview and Written Assessment/Intervention Plan	86% or higher on graded assignment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWK520 Evaluation on Agency Assessment Procedures	86% or higher on graded assignment	85%
	Instrument 3: Community Change Paper	86% or higher on graded assignment	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 10: Ethical Integration of	Instrument 1: SWK531 Ethics & Values Paper	86% or higher on graded assignment	0.594
Faith and Social Work Practice	Instrument 2: SWK532 Spiritual Formation Paper	86% or higher on graded assignment	85%
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Online	Program Option 2 Outcomes: Main Campus
	Instruments	n = (44)	n = (44)	n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	94%	94%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	87%	87%	N/A
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	96%	96%	N/A

Assessment Data Collected on: 07/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Online n = (44)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 5: Engage in Policy Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	90%	90%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	90%	90%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	91%	91%	N/A

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	88%	88%	N/A
Competency 10: Ethical Integration of Faith and Social Work Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	92%	92%	N/A

Specialized Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 1: SWK618 Ethics Quiz Instrument 2: SWK618	86% or higher on graded assignment	
	Student Disposition Form	86% or higher on graded assignment	
	Instrument 3: SWK619 Transference & Countertransference Personal Reflection Paper	86% or higher on graded assignment	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher on graded assignment	85%
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 1: SWK617 Interview with an Administrative Social Worker	86% or higher on graded assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 2: SWK625 Case Conceptualization & Environmental Justice in Family Therapy	86% or higher on graded assignment	85%
	Instrument 3: SWK625 Final Project	86% or higher on graded assignment	
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	
	Instrument 1: SWK617 Stakeholders Meeting Paper	86% or higher on graded assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: SWK629 Professional Development Ethics Spiritual Integration & Cultural Respect Paper	86% or higher on graded assignment	
	Instrument 3: SWK629 Theoretical World View Reflection Paper	86% or higher on graded assignment	85%
	Instrument Four: Internship Final Evaluation	4 of 6 points on each criterion	

Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Instrument 1: SWK618 Research Paper on DSM-5 Diagnosis	86% or higher on graded assignment	
Instrument 2: SWK617 Check-In Paper: Research	86% or higher on graded assignment	85%
Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion	
Instrument 1: SWK617 What's the Problem Paper	86% or higher on graded assignment	
Instrument 2: SWK617 Stakeholders Meeting Paper	86% or higher on graded assignment	
Instrument 3: SWK617 Analyzing a Policy Proposal Paper	86% or higher on graded assignment	
Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion	85%
	Instrument 1: SWK618 Research Paper on DSM-5 Diagnosis Instrument 2: SWK617 Check-In Paper: Research Instrument 3: Internship Final Evaluation Instrument 1: SWK617 What's the Problem Paper Instrument 2: SWK617 Stakeholders Meeting Paper Instrument 3: SWK617 Analyzing a Policy Proposal Paper Instrument 4: Internship	InstrumentExpected Level of AchievementInstrument 1: SWK618 Research Paper on DSM-5 Diagnosis86% or higher on graded assignmentInstrument 2: SWK617 Check-In Paper: Research86% or higher on graded assignmentInstrument 3: Internship Final Evaluation4 of 6 points on each criterionInstrument 1: SWK617 What's the Problem Paper86% or higher on graded assignmentInstrument 2: SWK617 Stakeholders Meeting Paper86% or higher on graded assignmentInstrument 3: SWK617 Analyzing a Policy Proposal Paper86% or higher on graded assignmentInstrument 4: Internship Final Evaluation86% or higher on graded assignmentInstrument 4: Internship Final Evaluation4 of 6 points on each criterion

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher on graded assignment	
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher on graded assignment	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher on graded assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher on graded assignment	85%
Communities	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher on graded assignment		
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher on graded assignment		
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher on graded assignment		
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher on graded assignment	85%	
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion		

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher on graded assignment	
	Instrument 2: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	86% or higher on graded assignment	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher on graded assignment	
	Instrument 4: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	86% or higher on graded assignment	85%
	Instrument 5: Internship Final Evaluation	4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK619 The Psychosocial Student and Process Recording (Disguised Paper)	86% or higher on graded assignment		
	Instrument 2: SWK627 Check-In Paper Application	86% or higher on graded assignment	85%	
	Instrument 3: SWK628 DSM-5 Assessment & Intervention Plan	86% or higher on graded assignment		
	Instrument 4: Internship Final Evaluation	4 of 6 points on each criterion		
Competency 10: Ethical Integration of Faith and Social Work Practice	Instrument 1: SWK619 The Psychosocial Study and Process Recording (Disguised Paper)	86% or higher on graded assignment		
	Instrument 2: SWK629 Theoretical World View Reflection Paper	86% or higher on graded assignment	85%	
	Instrument 3: Internship Final Evaluation	4 of 6 points on each criterion		

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

	Competency:	Aggregate		
	Expected	Aggregate	Program	Program
	Level of	Outcomes	Option 1	Option 2
	Achievement	: All	Outcomes:	Outcomes:
Competency		Program	Online	Main Campus
	Inclusive of	Options		Campus
	All		n = (72)	n = (0)
	Instruments			
Competency	85% or more			
1:	will rate 4 or			
Demonstrate	higher on a 6	96%	96%	N/A
Ethical and	point scale and			
Professional	85% or more			
Behavior	will get 86% or			
	higher on			
	assignments			
Competency	85% or more			
2: Advance	will rate 4 or			
Human Rights	higher on a 6			
and Social,	point scale and	000	020/	
Racial,	85% or more	92%	92%	N/A
Economic,	will get 86% or			
and Environmental	higher on			
Environmental Justice	assignments			
Competency	85% or more			
3: Engage	will rate 4 or			
Anti-Racism,	higher on a 6			
Diversity,	point scale and			
Equity, and	85% or more	84%	84%	N/A
Inclusion	will get 86% or			
(ADEI) in	higher on			
Practice	assignments			
Competency	85% or more			
4: Engage in	will rate 4 or			
Practice-	higher on a 6			
informed	point scale and	95%	95%	N/A
Research and	85% or more	JJ/0	JJ/0	11/17
Research-	will get 86% or			
informed	higher on			
Practice	assignments			

Assessment Data Collected on: 07/24

Competency Competency 5: Engage in Policy	Competency: Expected Level of Achievement Inclusive of All Instruments 85% or more will rate 4 or higher on a 6	Aggregate Actual Outcomes : All Program Options	Program Option 1 Outcomes: Online n = (72) 91%	Program Option 2 Outcomes: Main Campus n = (0) N/A
Practice	point scale and 85% or more will get 86% or higher on assignments			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	95%	95%	N/A
Competency 10: Apply an Ethical Integration of Faith and Social Work Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will get 86% or higher on assignments	94%	94%	N/A