



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Spring Arbor University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWK531 Ethics and Values Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Historical Effects Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK516 Implicit Bias Reaction Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: SWK525 Final Research Proposal Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: SWK510 Policy Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Recorded Interview and Written Assessment Assignment/Intervention Plan	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK521 Community/Organization al Change Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Vulnerable Population Narrated Power Point Presentation & Handout	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK520 Evaluation on Agency Assessment Procedures	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 10: Ethical Integration of Faith and Social Work Practice	Instrument 1: SWK532 Spiritual Formation Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 07/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Online n = (44)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	93%	93%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	95%	95%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	93%	93%	N/A
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on	96%	96%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Online n = (44)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 5: Engage in Policy Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	93%	93%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	93%	93%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	96%	96%	N/A

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A
Competency 10: Ethical Integration of Faith and Social Work Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	92%	92%	N/A

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWK619 Transference & Countertransference Personal Reflection Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK625 Final Project	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK617 Stakeholders Meeting Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWK627 Research Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: SWK617 Analyzing a Policy Proposal Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: SWK629 Process of Change in the Context of the Therapeutic Relationship Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: SWK628 Group DSM-5 Narrated Power Point Presentation & Discussion	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: SWK627 Application Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 10: Ethical Integration of Faith and Social Work Practice	Instrument 1: SWK629 Theoretical World View Reflection Paper	Students must score 4 out of 5 points on each criterion	85%
	Instrument 2: Internship Final Evaluation	Students must score 4 of 6 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected on: 07/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes : All Program Options	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 1: Demonstrate Ethical and Professional Behavior	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	96%	96%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on	96%	96%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes : All Program Options	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 5: Engage in Policy Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	90%	90%	N/A
Competency 6: Engage with Individuals, Families, and Groups	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	95%	95%	N/A
Competency 7: Assess Individuals, Families, and Groups	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A
Competency 8: Intervene with Individuals, Families, and Groups	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	96%	96%	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: Online n = (72)	Program Option 2 Outcomes: Main Campus n = (0)
Competency 9: Evaluate Practice with Individuals, Families, and Groups	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	97%	97%	N/A
Competency 10: Apply an Ethical Integration of Faith and Social Work Practice	85% or more will rate 4 or higher on a 6 point scale and 85% or more will rate 4 or higher on a 5 point scale on assignments	94%	94%	N/A